



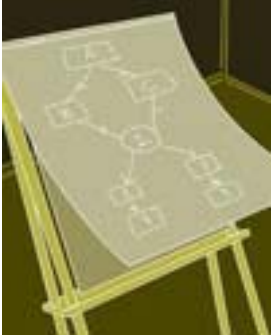
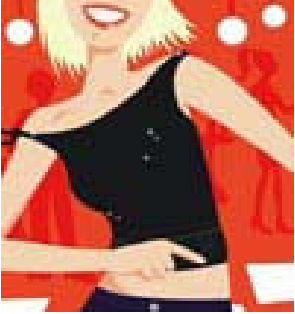


TIPS for Teaching to Multiple Learning Styles

Academy of Art University New Teacher Online Orientation Session 5: Lesson Planning

LEARNING STYLE	ACTIVITY FOR LECTURE-TYPE MATERIAL	ACTIVITY FOR TEACHING DRAWING
 <p>Visual Language (reading)</p>	<ul style="list-style-type: none"> ▪ Give students specific reading assignments ▪ Hand out lecture outlines ▪ Write outlines, key words and concepts on the blackboard 	<ul style="list-style-type: none"> ▪ Give students readings ▪ Hand out lecture outlines ▪ Write outlines, key words and concepts on the blackboard
 <p>Kinesthetic Language (writing)</p>	<ul style="list-style-type: none"> ▪ Leave space in lecture outlines for students to take notes ▪ Have students write down observations of paintings—forcing them to make their own judgments before you give the answers. 	<ul style="list-style-type: none"> ▪ Have students take notes in notebooks for on tracing paper laid over their work
 <p>Auditory (listening)</p>	<ul style="list-style-type: none"> ▪ Lecture! (only for 20 minutes at a time) ▪ Play music from the appropriate time period ▪ Use videos 	<ul style="list-style-type: none"> ▪ Lecture! (only for 20 minutes at a time) ▪ Talk students through the processes while they are drawing

LEARNING STYLE	ACTIVITY FOR LECTURE-TYPE MATERIAL	ACTIVITY FOR TEACHING DRAWING
 <p>Talking auditory (speaking)</p>	<ul style="list-style-type: none"> ▪ Have students work in pairs or small groups to complete a task (e.g., find information in a book, fill in blanks on a lecture outline, fill in a graph of information) ▪ Encourage formation of study groups ▪ Have open discussion time in class ▪ Ask students direct questions to encourage them to make their own observations 	<ul style="list-style-type: none"> ▪ Pair students up and have them explain difficult points to one another
 <p>Visual graphic (visualizing)</p>	<ul style="list-style-type: none"> ▪ Use mind maps, charts, graphs to present information ▪ Use slides, videos 	<ul style="list-style-type: none"> ▪ Do demos ▪ Use slides
 <p>Kinesthetic (manipulating, moving)</p>	<ul style="list-style-type: none"> ▪ Post pictures around the classroom and have students walk around to look at them or complete a task ▪ Have students improvise—acting out carefully chosen historical scenes as you narrate 	<ul style="list-style-type: none"> ▪ Get students to draw ▪ Have them imitate poses of models to feel which muscles are tense, which are relaxed