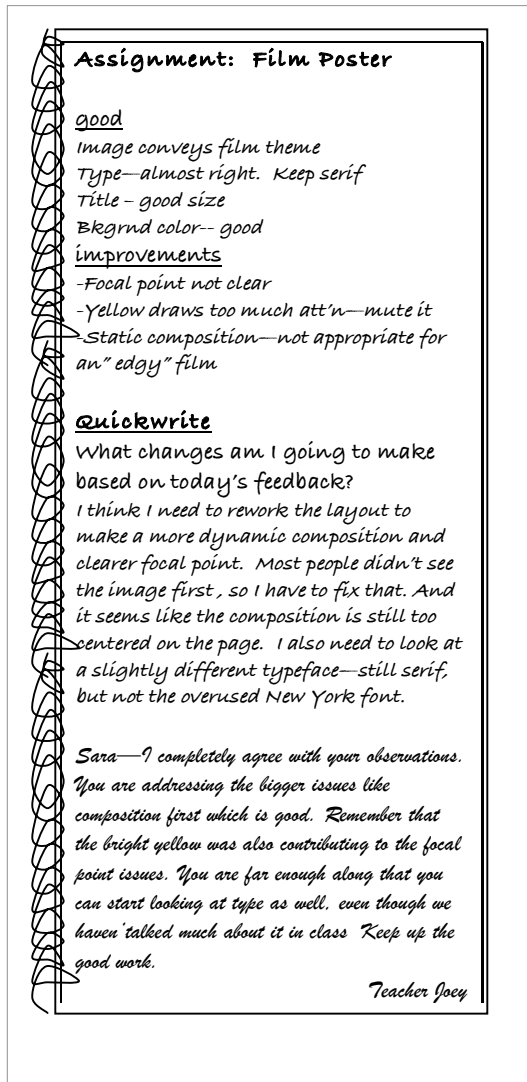


# CRITIQUE BUILDING BLOCKS: THE CRITIQUE NOTEBOOK



**DEFINITION:** A notebook dedicated to critique notes that the student brings to every class. Instructors may collect and comment in them from time to time.

**RATIONALE:** Provides documentation of the student's process and growth that the instructor can observe and evaluate if necessary. Reinforces for students the idea that information and feedback in the critique needs to be incorporated into subsequent revisions of a project or subsequent assignments.

**FORMAT:** Instructor should provide the format. Choose some of the following headings to suggest to your students:

- |                   |   |
|-------------------|---|
| Things done well  | New lessons (from listening to others' critiques) |
| Things to improve | Which comments did/didn't I incorporate and why?  |
| Quickwrite        | Criteria list                                     |

**THE QUICKWRITE:** The quickwrite is a 3-10 minute time slot, usually right after the critique when students write silently on a question from the teacher. The question should help students synthesize information and feedback from a particular lesson.

**VARIATIONS:** Student gives his notebook to another student to take notes during his own critique.

## POSSIBLE QUICKWRITE QUESTIONS:

- What are the most important things you learned from today's critique? (Esp. good for when students have been listening to others' critiques.)
- In what area have you improved the most since the beginning of the semester?
- What is the most frustrating aspect of the work you are doing for this course right now?